

SPANISH 1 – REALIDADES – PACING GUIDE (2011- 2012)

Chapter	Topics	Objectives	Grammar	SOL Standards
1st nine weeks				
Para Empezar	<ul style="list-style-type: none"> • Alphabet • Numbers (1-100) • Body Parts • Classroom Objects • School Supplies • Days, Months, Time, Date 	<ul style="list-style-type: none"> • greet people • introduce yourself • respond to classroom directions • begin using numbers • tell time • identify parts of the body • talk about things in the class • use the alphabet to spell words • ask and answer questions about the calendar 	<ul style="list-style-type: none"> • Nouns • Singular Definite Articles • Cuantos/as • Hay 	SI 1.1, 1.3 SI 2.1 SI 3.3 SI 5.1, 5.3, 5.4 SI 7.2 SI 8.2
Lesson 1A	<ul style="list-style-type: none"> • Weather • Seasons • Cognates • Activities 	<ul style="list-style-type: none"> • talk about activities you like and don't like to do • ask others what they like to do • make connections with other cultural perspectives on favorite activities • describe weather conditions • identify the seasons • compare weather in the Northern and Southern hemispheres. 	<ul style="list-style-type: none"> • Infinitives • Negatives • Expressing agreement or disagreement • Gustar 	SI 1.2 SI 2.1 SI 3.1 SI 5.1, 5.2 SI 7.4 SI 11.1, 11.2

2nd nine weeks				
Lesson 1B	<ul style="list-style-type: none"> • Describing People 	<ul style="list-style-type: none"> • talk about personalities • ask and tell what people are like • use adjectives to describe people 	<ul style="list-style-type: none"> • Adjectives • Definite and Indefinite Articles • Placement of Adjectives • the verb SER 	SI 1.2 SI 2.1 SI 3.1, 3.2 SI 5.1, 5.2, 5.3, 5.4 SI 7.4
Lesson 2A	<ul style="list-style-type: none"> • Adjectives to Describe Classes • Describing School Subjects • School Supplies • Describing School Activities • Ordinal Numbers 	<ul style="list-style-type: none"> • talk about school schedules and subjects • discuss what students do during the day • ask and tell who is doing and action 	<ul style="list-style-type: none"> • Subject Pronouns • Present Tense –AR Verbs 	SI 1.2, 1.3 SI 2.1, 2.2 SI 3.1 SI 4.1 SI 5.1 SI 7.1, 7.4 SI 10.3
Lesson 2B	<ul style="list-style-type: none"> • Talking about Locations • Describing a Classroom • Classroom Objects, Furniture and Parts 	<ul style="list-style-type: none"> • describe a classroom • indicate where things are located • talk about more than one object or person 	<ul style="list-style-type: none"> • the verb ESTAR • Plural of Nouns and Articles • Singular Possessive Adjectives 	SI 1.2, 1.3 SI 2.3 SI 3.1 SI 4.2 SI 5.3, 5.4 SI 6.1 SI 7.1

<p>3rd nine weeks</p> <p>Lesson 3A</p> <p>Lesson 3B</p> <p>Lesson 4A</p>	<ul style="list-style-type: none"> • Foods and Beverages for Breakfast and Lunch • Verbs to Talk about Eating and Drinking • Adverbs of Time <ul style="list-style-type: none"> • Food and Beverages • Health and Exercise • Expressions to Indicate Hunger, Thirst • Agreement and Disagreement • Adverbs of Quantity • Describing Food <ul style="list-style-type: none"> • Leisure Activities • Places • Expression for Where You Go and with Whom 	<ul style="list-style-type: none"> • talk about foods and beverages for breakfast and lunch • talk about likes and dislikes • express how often something is done <ul style="list-style-type: none"> • talk about foods and beverages for foods and dinner • describe what people or things are like • discuss food, health and exercise choices <ul style="list-style-type: none"> • talk about locations in your community • discuss leisure activities • talk about where you go and with whom 	<ul style="list-style-type: none"> • Plural of Gustar/Encantar • Present Tense of –ER and –IR Verbs <ul style="list-style-type: none"> • Plural of Adjectives • Differences Between SER and ESTAR • the Verb TENER <ul style="list-style-type: none"> • the verb IR • interrogative words 	<p>SI 1.2, 1.3 SI 2.1 SI 3.1, 3.2 SI 7.4</p> <p>SI 1.3 SI 2.1 SI 3.1, 3.2 SI 5.3, 5.4 SI 7.2, 7.4 SI 9.2</p> <p>SI 1.3 SI 2.1 SI 3.1 SI 5.3 SI 7.4</p>
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	<ul style="list-style-type: none">• Expressions for When Things are Done and Where Someone is From	<ul style="list-style-type: none">• learn how to ask questions		SI 9.2
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4th nine weeks				
Lesson 4B	<ul style="list-style-type: none"> • Leisure Activities • Feelings • Invitations • Time 	<ul style="list-style-type: none"> • talk about activities outside of school • extend, accept, decline invitations • tell when an event happens 	<ul style="list-style-type: none"> • IR + A + INFINITIVE • the verb JUGAR • GUSTARIA / ENCANTARIA 	<p>SI 2.1 SI 3.1 SI 5.3, 5.4 SI 7.1, 7.2 SI 8.1</p>
Lesson 5A	<ul style="list-style-type: none"> • Family Members • Parties • Celebration Activities • Pets 	<ul style="list-style-type: none"> • describe families • talk about celebrations and parties • ask and tell ages • express possession 	<ul style="list-style-type: none"> • the Verb TENER • Expressions with the Verb TENER • Plural Possessive Adjectives • Stem-Changing Verbs (PREFERIR, QUERER, PODER) 	<p>SI 2.1 SI 3.1, 3.2 SI 5.1 SI 7.3, 7.4 SI 10.2</p>
Lesson 5B	<ul style="list-style-type: none"> • Adjectives and Nouns for People and Things • Restaurant • Table Settings • Expressions for Feelings and Needs 	<ul style="list-style-type: none"> • talk about family celebrations • describe family members and friends • ask politely to have something brought to you • order a meal in a restaurant 	<ul style="list-style-type: none"> • the Verb VENIR • More TENER Expressions • Expressions of Needs • Review SER and ESTAR 	<p>SI 2.1 SI 3.1, 3.2 SI 5.3, 5.4 SI 7.1, 7.2 SI 8.1 SI 10.1, 10.2 SI 12.1, 12.2</p>